

Continuous Provision to support our Curriculum Goals



Communication & Language

- Daily story-time, songs, rhymes and group discussions
- Book corner, snack bar, lunch time, free-play, adult-led activities and games
- Use of picture cue cards and signing to support communication
- Playing alongside, modelling language
- Simple, clear instructions to support attention & listening
- Introduce new words / vocabulary
- Asking questions and making 'I wonder...' statements to encourage language
- Demonstrate listening skills and waiting for a turn in conversation
- Engaging & interesting resources to promote use of language, particularly asking questions
- Responding to what children say and expand on children's phrases
- Support children to use language to explain how they are feeling



Personal, Social & Emotional Development

- The Colour Monster story and display to support understanding of different feelings and what we can do to feel calmer/happier etc
- Books promoting positive behaviour; 'Hands are not for hitting', 'Words are not for hurting'
- Group discussions; rules & feelings / healthy choices / importance of self-care
- Routine activities which promote confidence, independence, being responsible, managing own self-help and care needs; Snack bar, lunch time, free-play, adult-led activities, tidy up time, home time
- Display photos of our 'rules' as a visual reminder
- Involve children in making decisions about the room layout and resources
- Enrich the environment based on the children's interests to support engagement
- Model positive play, turn taking and sharing; supporting with visual cues if needed
- Visual timetable to support understanding that parents/carers will return
- Interact calmly and sensitively with children who are experiencing strong feelings; model ways to calm down
- Use stories to model empathy and how characters might be feeling



Physical Development

- Daily movement activity
- Opportunity to play outside everyday
- Careful arrangement of resources and furniture to allow for gross motor movement and opportunities to develop skills such as balance and control
- Mark making resources for fine and gross motor movement always available
- Access to a range of tools; scissors, tweezers, knives, paintbrushes, scoops etc alongside a range of media
- Promote independent dressing/undressing for; outside play, nappy changes, to use the toilet
- Encouragement to wash/dry hands
- Access to coats, hats, tissues, handwashing facilities, toilets and drink bottles to support own care needs
- Routine activities to promote fine motor and self-help skills; snack bar and lunch time – washing hands, finding belongings, opening wrappers/packages etc



Continuous Provision to support our Curriculum Goals



Literacy

Comprehension

- Daily story-time & rhymes
- Book corner



Word Reading

- Children's name cards
- Letters and print in the environment
- Letters/sounds themed resources



Writing

- Opportunity to mark make on a daily basis



Mathematics

Number & Numerical Patterns

- Counting at registration
- Grouping by different means; sex, hair colour, height, colour clothing etc
- Numbers/print in the environment
- Counting and comparing quantities during snack and lunchtime
- Daily routines promoting mathematical language and sequencing; first, then, after, before, next, later...
- Opportunities for mark making to represent numerals and value
- Mathematical resources/toys linked to number, size, shape and pattern
- Number songs and stories
- Construction resources



Understanding The World

Past and Present / People, Culture and Communities / The Natural World

- Registration; observation of the weather and season
- Outdoor play & exploration
- Storytime
- Cause & effect activities; water play, magnets, ramps



Expressive Arts and Design

Creating with Materials

- Opportunities to explore tools; scissors, knives, tweezers, scoops etc
- Daily 'Messy' play activity; gloop, playdough, sand, shaving foam, flour, water
- Mark making resources
- Access to 'arts & crafts' daily



Being Imaginative and Expressive

- Small world play sets
- Singing, music & movement
- Instruments
- Role play resources
- Home corner

